



Youth Mentor Volunteer Description

Organization	Domestic and Sexual Violence Services & Power Up, Speak Out!
Contact Info	Travis Burdick tburdick@dsvsmontana.org www.dsvsmontana.org and www.powerupspeakout.org
Title Position	Youth Mentor
Brief Description	To connect Red Lodge youth with a caring and supportive adult mentor in order to develop youth's talents, interests, and self-confidence. As a mentor you will attend a once a week lunch meeting with a middle or high school youth, providing them an outlet to talk, hang out, play games, and develop skills.
Time, Place, Duration	One hour per week (during lunch); minimum one academic year
Qualifications/Interests	Strong listening skills, sincere desire to establish positive relationship with students, sensitivity, practical problem solving skills.
Training and Orientation	One 2-hour orientation training before school starts; periodic 1-hour check-in meetings (must attend one meeting throughout the year)
Organization Details	DSVS serves individuals, families, and communities impacted by abuse, and promote healthy, equitable, violence-free relationships.
Why is this important?	Opportunity to establish a healthy supportive relationship with a middle/high school student.

What is the Youth Mentoring Program?

Vision: To provide youth an opportunity to engage and connect with their community.

Mission: To connect Red Lodge youth with a caring and supportive adult mentor in order to support and develop youth's talents, interests, and self-confidence.

History: The 2017/18 school year will be the fifth year of the Youth Mentoring Program. Mentors visit with youth during the school lunch hour once a week. These meetings are unstructured time and provide both parties an opportunity to reflect, hang out and build a relationship with one another. Engaging youth in conversation about their natural talents and interests are a priority. Youth are selected to be a part of this program for a variety of reasons and are selected by teachers and school administration. Over the past four years, we have learned that an adult to talk with (who is not a parent or teacher) really makes a positive difference in our youth's lives. Parent, mentor and youth surveys have shown significant support for this program to continue.

Moving Forward: This year we are looking to connect 10 new youth with adult mentors, in order to develop a community where youth have a purpose and voice. This includes adding the new 6th grade class and introducing the program to transfer students in the middle school, as well as further developing the expansion into the high school. This year the program will continue to reinforce DSVS' educational curriculum Power Up, Speak Out!, focusing on healthy relationships. We hope that participating in this program will help develop well-rounded people, and provide support to overcome hardships during this difficult time in a youth's life. Ultimately, we hope that creating a connected community between adults and youth will provide an overall thriving community.

6. Yes No Are you under current indictment or has a district/county attorney accepted an official complaint for any of the offenses in question #5?

7. If the answer is YES to questions 5 or 6, please explain below:

8. Educational Background (mark one):

- | | |
|---|---|
| <input type="checkbox"/> Some high school | <input type="checkbox"/> Graduate/professional school |
| <input type="checkbox"/> High school graduate | <input type="checkbox"/> Technical school |
| <input type="checkbox"/> Some college | <input type="checkbox"/> College graduate |
| <input type="checkbox"/> Other (please specify) _____ | |

10. What days of the week are you available to volunteer? (check all that apply):

- Tuesday Wednesday Thursday

12. Please list three references (please include at least one personal and one professional reference):

Name _____
Address _____
City _____ State/ZIP _____
Phone number _____
Relationship _____

Name _____
Address _____
City _____ State/ZIP _____
Phone number _____
Relationship _____

Name _____
Address _____
City _____ State/ZIP _____
Phone number _____
Relationship _____

In making this application to be a volunteer, I understand that Domestic and Sexual Violence Services routinely performs criminal and driving record checks of all volunteers for the position of mentor for which I am applying. This check may be done on me if I sign below. If I fail to sign, it may be grounds for rejecting me as a mentor.

I certify to the best of my ability that the information provided on this application is true and accurate. I also understand that misinformation knowingly provided here, and on subsequent mentor application forms, is grounds for dismissal.

Signature

Date

Additional/Matching Information:

1. Birth date (month and date): _____
2. Do you prefer working with a Girl Boy No Preference
3. Do you speak a foreign language? _____ If yes, please specify: _____
4. Please list any hobbies or interests you may have: _____

5. What would you like to do with a mentee? _____
6. What clubs or groups, if any, do you belong to? _____

7. My favorite subject in school was _____
8. My least favorite subject in school was _____
9. Please put an X by the activities you enjoy the most:
 Playing sports such as _____
 Watching sports such as _____
 Writing
 Reading
 Listening to music such as _____
 Photography
 Attending plays
 Going to the movies
 Arts and crafts
 Visiting zoos and parks
 Visiting museums
 Using computers
 Playing games
 Cooking
 Exploring possible careers
 Hiking and seeing nature
 Other _____